

Comparison of Screening Requirements for TEC §28.006 and TEC §38.003

	TEC §28.006	TEC §38.003
“Name”/Purpose	Early Reading Diagnosis	Dyslexia KG-1 Screening
Purpose	Assess Students’ reading development and comprehension	Determine students who may be at-risk for dyslexia
Grades Affected	KG, 1, 2, 7	KG, 1
Original Implementation Year	1997-98 academic year (KG, 1, 2,); 2007-08 academic year (7 th graders who did not meet standard on reading state assessment in 6 th grade)	2017-18 academic year (End of Year 2018)
Timing of Screening	KG, 1, 2: Unspecified, but typically BOY, MOY, EOY 7 TH : beginning of year	KG: End of Year 1 st : No later than January 31 st (Source: <i>Dyslexia Handbook, 2018 Update</i> , pages 10, 14)
Instrument Selection	<p>KG: Must use a multi-dimensional tool or alternate reading instrument adopted by the Commissioner</p> <ul style="list-style-type: none"> • TxKEA or mCLASS Texas Edition (Amplify) <p>1st-2nd: Must select instrument on the list adopted by the Commissioner or district-level committee</p> <ul style="list-style-type: none"> • mclass Texas Edition (Amplify), Fastbridge earlyReading (Illuminate Education), CBMreading (Illuminate Education), TPRI/Tejas Lee <p>7th: Must select instrument on the list adopted by the Commissioner</p> <ul style="list-style-type: none"> • ISIP-AR, RAPS 360, TMFSA, WJ II DRB 	<p>Must select instrument from the Commissioner’s List (<i>Dyslexia Handbook</i>, p. 13)</p> <p>Must consider the primary language of the student (p 13);</p> <p>Must meet the descriptors outlined in figures 2.2 and 2.3 of <i>Dyslexia Handbook</i> (p. 12-13).</p>

Required Domains to Screen	Outlined on commissioner's List	Outlined in <i>the Dyslexia Handbook, 2018 Update</i> (pages 12-13); Include academic skills and behavior observations
Parent Notification Requirements	Report, in writing, to parent/guardian the student's results; Notify parent/guardian of each student who is determined to be at risk for dyslexia or other reading difficulties	Share screening results with parents (p. 16)
Reporting Results to TEA	KG-2: Report electronically each student's raw score to TEA; KG: results must be entered in the school readiness certification system 7: No requirement at this time	Reported in the PEIMS Dyslexia Risk Indicator (E1650) during submission 3 (summer submission)
Action Required if Students found 'At-Risk'	Provide accelerated instruction to student based on screening data	May include any of the following (p. 14-15) <ul style="list-style-type: none"> • Evaluation for dyslexia (Child Find obligation) • Provide targeted intervention • Continue with core instruction; • Continual progress monitoring and ongoing review of data
Dependent of funding?	Yes	No
Who May Administer the Screening	Not specified	<ul style="list-style-type: none"> • Must be certified/licensed in dyslexia or a classroom teacher who holds certification for KG and grade 1 (p. 13); • Best Practice: whenever possible, should be student's current classroom teacher (p. 13); • Must receive training designed specifically for



		<p>the designated instrument in the:</p> <ul style="list-style-type: none"> • Characteristics of dyslexia and other reading difficulties, and interpretation of results/at risk indicators and decisions regarding placement/services (p. 14)
Additional Requirements		<ul style="list-style-type: none"> • Must have established validity and reliability standards (p. 13); Must include distinct indicators identifying students at risk or not at risk for dyslexia or reading difficulties (p. 13); • Clear guidance for scoring and interpretations of indicators/results (p. 13); • Training on how to administer and interpret the results (p. 13); • LEAs must adhere to cut points established by the published screening instrument (p. 14); • Data must be reviewed by a qualified team of individuals (p. 16).

Sources: [Dyslexia Handbook, 2018 Update](#)

TEC §28.006

TEC §38.003

[Reading Diagnostic Instruments Guidance](#)